

## 2004-2005 Profile of Pollock School District 10-2

916 F Ave, Pollock, SD 57648

Home County: Campbell
Area in Square Miles: 200
2004 K-12 Fall Enrollment: 89

## PK Instruction \$0 \$0 \$13,264 \$0 Adult Instruction \$0 \$0 \$0 \$0 Student/Staff Services \$0 \$0 \$8,980 \$26,662 **Administration Services** \$127,879 \$0 \$8,333 \$699 \$0 **Transportation Services** \$41,753 \$0 \$104 Other Support Services \$98,252 \$0 \$1,695 \$3,408

**Expenditures** 

Capital Outlay Special Education

\$68,529

\$7,474

Pension

\$11,991

General

\$535,638

Community Services \$0 \$0 \$0 \$0 Non-Programmed \$0 \$0 \$0 \$0 Debt Service \$0 \$0 \$0 \$0 Co-Curricular \$0 \$0 \$49,469 \$834 **Total Expenditures** \$861,971 \$10,882 \$116,788 \$15,323

Revenue	Other Fund Data

	General	Capital Outlay Spe	cial Education	Pension		Darranua	Ermanditunas		
Local	\$398,020	\$30,920	\$46,468	\$9,956	Dand Dadamatian	Revenue	Expenditures	Cost per AD	M
County	\$5,797	\$0	\$0	\$0	Bond Redemption	\$0	\$0		
State	\$313.843	\$0	\$26.262	\$0	Capital Projects	\$0	\$0	General Fund Only	\$9,677
	,	·	, -		Other Special Revenue	\$180,808	\$0	Educational Funds*	\$10,836
Federal	\$43,892	\$0	\$22,683	\$0	Enterprise Funds	\$36,573	\$42,707	* Includes General,	, Special
Total	\$761,552	\$30,920	\$95,413	\$9,956		,,,,,,,	+,,	Education and Pensi	ion Funds

K-12 Instruction

State Aid General Aid	\$298,371	, ,	<b>ugh</b> \$2,816	Agricultural Owner Occupied Non-Ag Z	\$21,153,656 \$6,051,587 \$659,725	2004 Payable 2005 Levy per Thousand		
Special Education Extraordinary Cost Fund - SE <b>Total State Aid</b>	\$13,898 \$12,364 <b>\$324,633</b>	Total §	19,578 22,394	Other Non-Ag/Utilities <b>Total</b>	\$3,828,707 <b>\$31,693,675</b>	Agricultural Non-Ag Z Owner Occupied Other Non-Ag/Utilities	\$6.60 \$8.59 \$10.62 \$22.76	
ADM Data		Teaching Staff	Data	<b>Ending Fund</b>	<b>Ending Fund Balance</b>			
ADM of Tuitioned Out Paid ADM of Contracted Out Paid Non-Public / Home Sch ADM General State Aid Adj. ADM	1.000 0.000 0.000 98.492	Average Teacher Salary Experience Adjusted Sala Avg Years of Experience % with Advanced Degree Certified Instructional Sta Classroom Staff	13.8 9.1%	General Capital Outlay Special Education Pension	\$32,631 \$78,580 (\$11,181) \$3,235	Special Education Capital Outlay Bond Redemption Pension Fund *District has opted of General Fund le		

					<b>Special Education</b>		<b>December 2004 Federal Child Count</b>		
Student Data  PK-12 Enrollment Open Enrolled Students Rec'd District Dropout Rate % Eligible for Free/Red. Lunch % Special Needs Students Students Transported Student to Staff Ratio District Attendance Rate Number of Graduates	90 1 0.0% 40.0% 12.2% 37 8.0 97.4% 9	K-8 9-12 <b>Total</b>	Enrolln ADA 49.304 37.497 <b>86.801</b>	ADM 50.614 38.462 <b>89.076</b>	Home Residential Facility Separate School Regular Classroom Self-Contained Classroom 24 Hour Program Early Childhood Setting Early Childhood SE Setting PT Early Child and SE Resource Room Day Program Home/Hospital Program	0 0 0 8 0 0 0 0 0	Deaf-Blind Emotionally Disturbed Mental Retardation Hearing Impaired Learning Disabled Multiple Disabilities Orthopedic Impairment Visually Impaired Deaf Speech/Language Other Health Impaired Autism	0 0 1 0 4 1 0 0 0 0 4	
					Total	11	Traumatic Brain Injury Developmental Delay	1 0	
							Total	11	

## Stanford Achievement Test Series, Tenth Edition (SAT10)

		ade 3 Sp Ed PR	Gra Total PR	de 4 SpEd PR		de 5 Sp Ed PR		de 6 Sp Ed PR		de 7 Sp Ed PR		de 8 Sp Ed PR		de 11 Sp Ed PR		
Math												1	į.			
Science									1		1					
Social Science			1				١		1		1					
Language Arts							1		ı		1					
Reading							ı		1		ı				American College Test	(ACT)
Complete Battery															English	
Number Tested	3	2	4	0	4	2	4	1	8	0	5	1	7	1	Math	
		1		1				1				/			Reading	
Stanford Writing Assessment Program, Third Edition														Science		
														Composite Score		
Stanford William Assessment Program, Tintu Edition													Number Tested	8		

## **Percent Proficient or Higher**

		nber sted			Organization, Unity, and Coherence			ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	7	0												
Grade 9	9	0												